

Built Environment Committee Agenda

January 9, 2018: 2:00pm-5:00pm

<p>Retreat Objectives:</p> <ol style="list-style-type: none"> 1. To explore an operational definition of ‘resilience’ for communities 2. To develop/strengthen the understanding of ‘resilience’ for communities in relation to climate change 3. To synthesize what the committee has learned over the past year <p>Ground Rules:</p> <ul style="list-style-type: none"> ● Participate and express your ideas, questions, and concerns ● Practice their active listening skills. Listen for understanding. ● Be positive, non-judgmental, and open to new ideas ● Disagree without being disagreeable 		
Time	Activity/Discussion Questions	Materials
2:00pm	Welcome, Introductions, Overview of Purpose	N/A
2:15pm	<p>Review Committee Notes/Highlights</p> <p>Post-it highlights and gallery walk</p> <ul style="list-style-type: none"> ● What are some highlights from the presentations? ● What are some of the main questions being asked and answered by each presentation? ● How is resilience being defined? ● What is the connection to health equity? 	Projector, Laptop, BCE committee notes matrix/chart
3:00pm	<p>Group Discussion on Resilience</p> <ul style="list-style-type: none"> ● What are common themes and patterns between the presentations? ● How does the committee define resilience? ● What are questions that you still have or new question? 	Flip Chart, Markers, Pencils, Pens, Note Paper, Post-it Notes
3:45pm	Break	N/A
4:00pm	<p>Continue Group Discussion on Resilience/New Questions</p> <ul style="list-style-type: none"> ● What are the ways you see health equity and resilience intersecting ● How does the committee define resilience? ● What are the committee’s next steps? 	Flip Chart, Markers, Pencils, Pens, Note Paper, Post-it Notes
4:30pm	Summary of Discussion/Takeaways	Flip Chart, Markers, Pencils, Pens, Note Paper
4:45pm	<p>Meeting Evaluation</p> <ul style="list-style-type: none"> ● +, -, Deltas of year long learning process 	Flip Chart, Markers, Pencils, Pens, Note Paper